

Student Views

This week we asked Trevs if they think it's fair for students to pay for parking. Here's what they said...



Graham Rodes, Sophomore

"It makes sense because there's a limited amount of parking spots and it would be unorganized to not have specific ownership for them."



Kristy Zheng, Junior

"I think it's pretty unfair considering the price and the fact that a lot of us drive cars around here. I know a lot of my friends complain about it."



Daniel Hauser, Junior

"Yes because they're already getting such a great education here."



Megan Collin, Senior

"I think that we should pay for parking, but not nearly as much as we do. My old school paid \$140 per year and everyone was able to get a spot."



Jake Paschen, Senior

"I think it's fair because it's still a fraction of what driveways cost. It's definitely worth it if you get the raffle."

Ten questions with the ladies of GirlUp

by Michael Blickstein

1. What caused the inception of GirlUp?

Celia Buckman: Lily [Zirlin] started the process during her sophomore year. We actually started meeting last year. Lily thought of the idea while she was scrolling through Instagram, saw a GirlUp post and realized that New Trier needed a club like that. I started when I became a teen advisor for the international initiative around the same time.

Ellie Kalman: I got involved through Lily. She pitched me the idea and I loved it. I told her that I could do whatever she needed.

2. Can you explain GirlUp?

CB: GirlUp is an organization formed by the UN and it gives us the foundation to help girls our age in developing countries. It's run through UNICEF and we help raise funds and awareness for girls in developing countries. GirlUp is currently working with girls in Ethiopia, Guatemala, Liberia and India, but is looking to expand in the future.

3. What do you do during meetings?

EK: We usually plan how we're going to raise funds and debrief about student response.

CB: We learn about GirlUp initiatives by screening movies about the areas we're trying to help, and we also talk about executing projects for fundraising and awareness.

4. How have you seen GirlUp affect New Trier?

EK: I've seen it raise awareness for important issues [HIV and AIDS prevention, reducing child marriage] and I think it's made New Trier students take these issues more seriously. We live in an affluent community and this can help us raise important funds needed to make a difference in the lives of



GirlUp raises awareness to the issues girls face in developing countries | Blickstein

girls who need it most.

CB: I don't think people here understand the implications of a girl going to school in a developing country. I think it's important for New Trier students to understand that when a girl goes to school [in a developing country], she's more likely to educate her own children and [by extension] stop the spread of HIV and AIDS and prevent child marriage.

5. What's the mission statement of GirlUp?

CB: To provide equal opportunity for girls worldwide.

6. What initiatives has GirlUp started around New Trier?

CB: We're starting awareness projects and planning this big tea party type event to bring some speakers and fund raisers together for GirlUp.

7. What has the general response been about the club?

EK: The fact that there hasn't been a big backlash means that people generally accept it and that's the best we could ask for. Acceptance is on the path to involvement.

CB: I don't think people were at first aware of the issues, but as soon as they find out, they get super passionate about finding solutions.

8. What do you like about GirlUp's mission?

EK: I like that I know exactly where the funds are going. I know that the funds are going to organizations that help the health and safety of girls. When you educate women, they reinvest 90% of their income to help other people (girlup.org).

9. What are GirlUp's plans for the future?

CB: I'm only a junior, but most of our leadership is seniors. We're trying to bring some of the younger members up to leadership right now.

10. What else should we know about GirlUp?

EK: Educating a woman will increase her income by 25%. She is also less likely to marry early or contract HIV, and she is more likely to have educated children.

CB: We're also hosting a screening of "He Named Me Malala" on March 31 in the EpiCenter periods 4, 5, and 6. The movie is about a Pakistani activist [Malala Yousafzai].

GirlUp meets Tuesdays at 3:30 pm in Room 304 at the Winnetka Campus.

I am an artist.

Marijuana use disrupts divergent thinking which diminishes your brain's ability to be creative.*

I choose to be one of the 80% of NTHS students who have not used weed in the past 30 days.**

Who are you?



UNDER YOUR TOWN INFLUENCE

*Kowal, M.A., et al. (2015). Cannabis and creativity: highly potent cannabis impairs divergent thinking in regular cannabis users. *Psychopharmacology*, 232(6) pp 1123-1134.
**Data from the 2014 KW survey. N=3,127.

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WANTED

Do you have an interest in presenting an inspirational student speech at the 2016 Commencement Ceremony?

Applications are available on the Senior Class page of the NTHS website. Applications are due in Room 208 no later than Monday, April 4th by 3:45pm.

Leave a mark on your class – apply to be the Commencement Student Speaker!