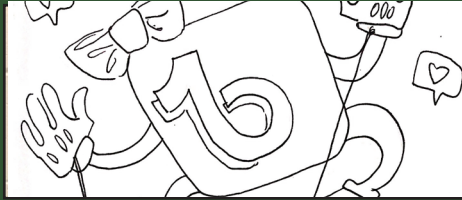




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New Trier News Celebrating 100 years

2019 marks the 100th year of the New Trier News. The past century has seen tremendous change both in the world and at New Trier. Since 1919, the advisory system has been created, two campuses merged into one school, the internet entered our classrooms, and Northfield opened for freshman students.

In this time, students returned from World War I to complete their education, protested the Vietnam War, and saw America's first black president. Throughout the decades, the NT News has been here to report it all.

To commemorate a century of student journalism, each edition of the NT News this upcoming school year will feature reprinted articles from the last 100 years. The thoughts and opinions expressed in the reprinted articles reflect the values of students at that point in time. We believe these articles are

an important way to acknowledge all aspects of New Trier's history.

The student voices of the past can show how we have changed as a community and which traditions have withstood the test of time.

For the past century, the NT News has been a weekly paper, printing thousands of articles documenting the events through the decades.

In a world of "fake news" and polarization, the NT News remains dedicated to truthfully reporting on the issues students care about the most. We are committed to including a variety of perspectives, communicating the facts, and provoking constructive dialogue about what happens in our community and beyond.

Our ambitions continue to be boundless as we begin the next century of student journalism at New Trier.

NT News' 1919 introduction

OUR DEBUT.

As we make our first deep bow to the public we modestly proclaim our policies, ambitions and apologies for existence. We offer our readers a full-fledged, live-wire newspaper, dedicated to boosting energetically our school, its departments, its activities and its ideals. We come upon the scene as another ardent worker and staunch supporter of every constructive measure, and as such, we pledge ourselves to co-operate impartially with any and all of the school's boosters. May they ever increase in number.

Our chief function is, naturally, the publishing of news, school news, news that will be of deepest interest to every friend and member of the school. We shall endeavor to spread broadcast correct accounts of the school's activities—athletic, dramatic, scholastic. In so doing we are counting heavily upon not only advertising our institution, but also upon creating a more active interest and attaining even better results from the various activities. We intend to make *The News* one of the leading factors in New Trier's further development. It is designed for the pleasure and profit of us all.

(Continued from Page 1, Column 1)

THE NEWS will appear weekly in its present form, and at its present price. Four special numbers, the Thanksgiving, Christmas, Easter and Senior numbers, will be feature numbers and much more elaborate issues. They will be bound in heavy paper and contain from twenty to thirty pages with appropriate pictures, articles and short stories. The price per copy for these issues will necessarily be higher than that of the usual editions. We offer, however, a yearly subscription, including these special numbers, for \$1.50.

All our issues will be of standard size, with a view to binding the year's edition each June. These bound copies will prove very desirable souvenirs and will serve admirably as a student annual.

Our ambitions are boundless. We propose to become the school's leading booster. We intend to import to every phase of New Trier's efforts an impetus that will sweep us onward irresistibly to our proper place—the nation's best high school.

Security vestibules added at Northfield

Construction will be completed in mid-October

by Hannah Sussman

With the start of a new school year both campuses welcomed students back with open arms and brand new security measures.

Over the summer the Northfield campus devoted 3.9 million dollars to installing two vestibules, as well as fencing around the campus.

The project lowers the number of entrances in the school from five to two and is estimated to be completed by mid-October.

Athena Arvanitis, Assistant Principal for Student Programs and Operations, helped to lead this project.

"After thorough security audits and given the recent tragedies involving danger on school campuses around the country, it was recommended by our security consultants that these security measures be put in place," explained Arvanitis.

"The community has been overwhelmingly supportive of the safety enhancements," Arvanitis added.

In addition to the aesthetic changes to the campus, new lock down protocols have been put in place. These protocols allow for teachers, using their IDs, to trigger a lockdown which will automatically lock specific doors.

For Kristen Smith, a science teacher at the Northfield campus, this shift helps to remove some of the burdens teachers must face in an emergency situation.

"I feel this takes the pressure off teachers to have to go into the hallways and lock so many doors on our own with our many keys. I have different keys for science alone, and athletics has three or four," Smith said.

Students on the campus have also found comfort in the new features, although many still do not understand the new features and view



Progress of the million dollar construction at the freshman campus | Towers

them as more of an inconvenience. Freshman Sam Gordon believes the new features seem like an inconvenient mystery to her and friends, rather than a reassurance of safety.

"They make it harder to get to a couple of my classes. I honestly don't understand why we need them and what they do," said Gordon.

Hannah Kaplan, a freshman, echoed Sam's confusion as to the new features' purposes as well as the wish that faculty would help to explain these shifts further.

"My teachers have talked briefly about the fence, but other than that my teachers feel that it's not super important to thoroughly explain everything, which I kind of understand," Kaplan said. "But at the same time, I know both myself and peers want more knowledge on what is going on with the security system."

Despite her confusion, Kaplan remained confident that these new measures are a good step and will help the school.

"I definitely feel more safe with the fence and locked doors. All in all I feel like in the long run, NT is going to be a lot more safe and students, parents and faculty alike will rest assured that we are safe," emphasized Kaplan.

While the new safety measures certainly make the school safer, former students and current teachers alike didn't feel unsafe on the campus prior to the new additions.

Junior Chelsea Lu sees the value

in the new features but felt secure during her time at the Northfield campus.

"Personally, I've never felt unsafe at school or that my life was ever in danger, but I do understand the utility and perception the fence provides. Because of the rise of general violence and gun culture, I do think the fence is appropriate," Lu said.

Smith agreed with Lu in that she didn't feel unsafe on the campus, however she has noted a growing uneasiness in the past few years.

"I did feel safe, but I am a little more cautious in this day and age than I was even 3 years ago," Smith said.

Although no fence has been added to the Winnetka campus, new cameras have been added to side entrances ensuring that students do not open doors for strangers. Shatter proof film has also been installed in both schools.

Surrounding the new safety measures is a melancholy feeling among both the staff and the students that such measures need to be taken in the first place.

Junior Tatum Richardson reflected upon the need for safety precautions.

"I'm sure that these new measures will help to make New Trier more safe, it's just sad that measures need to be taken at all," Richardson said.

Students and veterans debate importance of standing for the pledge

To stand or not to stand. That is the question

by Nadia Jaikaran

Standing for the Pledge of Allegiance in the United States is often seen as imperative to patriotism. However, in recent years, there has been public controversy surrounding people not standing for presentations of the American flag. During advisory, New Trier conducts the pledge through a loudspeaker that can be heard throughout the school. Students have the choice to stand or sit, but many question: Is standing for the pledge a requirement?

Social studies faculty and navy veteran Todd Maxman weighed in, encouraging students to discover the meaning of the flag.

"As a social studies teacher, I



The student population has a divide of people who choose to sit or stand, as reflected in the Trovato advisory | Staff

may be bothered by the fact that one hasn't thought through it, but I want to be respectful of all different choices. I have students in my advisory who aren't U.S. citizens. Should they have to say the pledge? I don't think so. Should they have to stand for it? That's a different question. There are

lots of different reasons why people do or don't and it is interesting we've attached [the flag] to respect for veterans. It's a different thing. It's a set of ideals and those ideals that drive this country are about free expression. And so, blind allegiance to a symbol is not what this country

is about. It's not why I fought and it's not any part of the reasons why I gave five years of my life for."

Similarly, senior Briana Hinrichs admits that students not standing for the pledge doesn't bother her, but adds a different perspective.

"Many people are not one

hundred percent American at New Trier and their culture may interfere with the pledge." Hinrichs adds that coming from a German family, her parents taught her that if she disagreed with the actions of the government, she did not have to stand.

Countering Hinrichs, junior Kenny Dolin offers his perspective of how standing correlates with his appreciation for his country.

"Although I feel it's a little disrespectful [to not stand], if that is one's choice, then they shouldn't be forced to stand if they don't feel it's the right thing to do. Currently, there is no law requiring it and [not standing] is one way of protest that students have. Personally, I stand for the flag because it is a way to show my appreciation to my country and for everyone who has fought for it. It doesn't bother me because everyone is entitled to their own opinion."

Continued on page 2

Student confusion over “disappearance” of Rate My Teacher reviews

Student review site gets a makeover after backlash for slander

By Hope Talbot

The recent disappearance of the favorite site, Rate My Teacher, has left some students and staff wanting answers. For years, the anonymous review page was a hallmark of high school, allowing for students to give feedback on their favorite teachers or for some, to have a sense of passive aggressive closure with a horrible class.

It appears that some might have taken personal vendettas too far though, as comments dating all the way back to RMT's creation back in 2008 are now no longer available to view.

According to the websites PR Team, Rate My Teacher was purchased from its original owner in late 2018, and was relaunched last March with a “entirely new look and more pragmatically-focused approach,” meaning the new owners wiped all the existing comments.

While Rate My Teacher was intended to give students a way to review their classroom experiences on a scale from 1 to 5 under categories like knowledge and helpfulness, the page known for its funny comments soon became anything but lighthearted for some teachers.

Complaints filed by teachers with the Better Business Bureau include reports of comments with racist, homophobic, sexist, and some downright mean content.

“On Jan. 24, 2019 a post was made that reads **** You, die in a hole.” Using the contact information on the site I have emailed the company so many times I’ve lost count, asking that the post be taken down as I feel threatened by it,” reported one teacher. RMT’s sister site, Rate My Professor, came under fire recently for its “hotness” option, or rating teachers for their looks.

Despite appealing to a younger audience, it seems RMT wasn’t able to escape sexist commentary, “I flagged a seriously misogynistic comment...They NEVER removed it,” Claimed a female educator. As comments such as these seemed to get more intense, school administrations across the country claimed RMT was promoting slander as well as a cyberbully culture amongst students



which is likely why the company turned over as they feared a lawsuit.

Rate My Teacher stated on their website, “You loved or loathed Mr. X? Great, but neither of those feelings is useful to the next person. We’ll let something nice slip by in context, but we will not let a negative personal comment through. The Internet is forever, and if you have a genuine personal conflict with a teacher, RMT is not the venue to air a grievance. Being critical while being constructive is an important life skill,” claimed RMT officials.

While hate speech is a serious issue, students who use RMT for far more moderate reasons are frustrated by the inability to make real comments

post renovations.

“I don’t think the comments are always intentionally to harm the teachers. I mean sometimes it’s venting but most times I think people are just trying to give perspective,” said Senior Bella Macakanja.

Aimed now towards a younger demographic with squeaky clean illustrations and “humorous” content, many students feel like they’ve lost the forum that enables the new wave of students to get the information they wish they had had when it comes to a specific class. All the students interviewed for this issue stressed that they used RMT to give them a sense of both teaching style and work load, not to bully their teacher.

“I want the old one back. As a student it’s helpful to know what you’re getting into,” said Senior Erin Donohue.

Many felt especially bewildered upon the return of school this year, as they had nothing to cross-check their schedule with RMT’s final advice to reviewers?

“Whether you have something positive or negative to say, do it in a constructive way where it’s not about the teacher but about the process. Remember, we don’t post your name by your comment, but we do require you to have an account to leave one... you’re anonymous to those that read the post but not to us.”

From the archives: Commemorating September 11th attacks

Note from the editors: On the 18th anniversary of 9/11, The New Trier News staff wants to recognize the victims and first responders of the 2001 attacks. The article featured on the left was an original New Trier News piece that was published directly after the tragedy.

Students and Vets debate importance of standing for pledge

Continued from page 1

Junior Nylah Jones explained she chooses not to stand because she doesn’t agree with the government’s equity.

“Personally, I don’t stand for the flag and it doesn’t bother me for those who do. I don’t stand because I don’t believe in all the flag stands for and support its inequity. However, I will not bash someone who does stand for it.”

Campus security and former military veteran Johnyell Owens added that standing or not standing has nothing to do with being patriotic or respectful, rather it’s the actions that define American character.

“Blind allegiance to a symbol is not what this country is about. It’s not why I fought.”

“It’s not a matter of patriotism, it’s ‘I’m patriotic’ because I spend time with the homeless. That doesn’t make you a better person because you stand up for the flag, it makes you a better American if you do what’s right. You challenge the challengers.”

Owens Added, “You put in work to help people in society, to build things, to be successful in life. That’s the American dream.”

For many New Trier students, standing or sitting for the pledge is a matter of conviction and interpretation.

At the end of the day, what we do for society seems to be the determining factor of Americanism and patriotism more than whether one stands for the pledge.

Owens said “It doesn’t make you more American because you stand up for the flag and cross your heart and then disrespect your teachers.”

Attack on America hits too close to home

by Jane Dudzinski and Adam Witkov

8:45 a.m.- The first of what would be three terrorist attacks, and four terrorist attempts, rocked the United States by creating an enormous hole in the side of the north tower of the World Trade Center in New York City. 92 people were aboard American Airlines Flight 11 traveling from Boston to Los Angeles. Fully loaded with jet fuel for a coast-to-coast flight, the 767-passenger jet ignited what would be the largest terrorist act against the United States.

9:03 a.m.- United Airlines Flight 175 going from Boston to Los Angeles was hijacked. Soon after, it flew into the south tower of the World Trade Center causing an enormous impact, and spreading a gigantic fire.

9:43 a.m.- For the first time in history, FAA grounds all airplanes and restricted all outgoing flights, and redirected all incoming flights. Minutes later, American Airlines Flight 77 intended for San Francisco departed from Washington D.C. crashed into the Pentagon. The center of The United States military command. Many speculated that it intended to crash into the opposite side where the secretary of defense, the Joint Chiefs of Staff and many of the Pentagon’s employees were located. The plane struck a recently renovated part of the Pentagon which was vacated by most workers.

10:10 a.m.- United Airlines Flight 93 from New York to Los Angeles crashed into Somerset County, Pennsylvania, south of Pittsburgh. After passing the tip of Ohio, this flight unexpectedly turned around and headed toward the east coast. A passenger onboard called her husband to report that the plane had been hijacked.

10:25 a.m.- Dean Judy Brinton announced that planes had crashed into



Devastation at the World Trade Towers (photo courtesy of cnn.com)

both the Pentagon, and the world trade center over the school’s PA system. “It’s confusing. It all happened so quickly,” said sophomore Alana Lucyshyn. This was the initial reaction of most students at New Trier.

11 a.m.- Dean Brinton confirmed students’ worst fears by announcing the collapse of the twin towers. The two, 110-story buildings sunk to the streets of New York creating mass casualties and a city covered in ash not unlike the beginning of the eruption of Mt. Vesuvius which buried the city of Pompeii. “It is hard to believe that this happened in the United States. We feel so secure...it almost seems like we are imagining it,” said junior Will Hartnett. Hundreds of Trevians flooded to the EpiCenter, the nurses office, the AV room, and second floor rotunda to watch television accounts of the catastrophe.

12:30 a.m.- New Trier students hear another PA announcement

requesting that all students stay on campus. Senior Erin George said, “I was scared. I don’t think that it is over yet.” Student continued to express their deep concerns throughout the day, both in classrooms and in the hallways. Students who tried to get information about family, friends, and their fellow Americans had to put their worries on hold because of slow Internet connections and busy phone lines. “When you watch it on TV, it doesn’t feel like you are affected as much. But when you hear people talking about their friends and families, it seems more real,” said Jenny Czaplicki, a senior.

1:04 p.m.- President George W. Bush delivered a stern speech to the nation, informing the Americans the nation will “hunt [the perpetrators] down and punish them.” He later departed Barksdale Air Force Base in Louisiana for Offutt Air Force Base in Nebraska.

1:30 p.m.- New Trier administration informs its students that social workers remain available for any of their needs. “Although the matter should be taken seriously, many people in this school are overreacting. The matter is out of our hands. All we can do is wait and see what happens and hope that the government makes a good decision,” said senior Shail Ghacy. While many students remained frantic, others coped with our nation’s tragedy in different ways. Senior James Smylie said, “It is saddening that everyone in the world seems to think that the only way of expressing themselves is through violence.”

3:25 p.m.- School was dismissed, and all extracurricular activities were cancelled so that students could spend this trying time with family and friends.

5:20 p.m.- After previously being evacuated, the 47-story Building 7 of the World Trade Center collapses. The United States receives condolences from many countries throughout the world.

6:15 p.m.- Faculty, administration, and students are glued to their televisions awaiting the latest information and explanation for this horrific event. One student even said that all four of her televisions were on last night, with each tuned to a different station.

7:00 p.m.- Whether it be Disney World, or Major League Baseball, many of the nation’s most frequented locations and activities were shut down out of respect for those whose lives were lost, and out of fear of additional attacks.

8:30 p.m.- President Bush again addresses a mourning nation from the Oval Office. President Bush addressed all those who committed these terrorist acts, as well as who those who have harbored them. In Bush’s most important speech, he said, “These acts shatter steel, but they cannot dent the steel of American resolve.”

Staff Editorial

Student safety should not solely be the responsibility of schools

It's the first newspaper of the year, and we are again discussing school security. It may seem redundant, but in light of the ongoing construction to build the Northfield campus' wall/vestibules, the installation of side entrance cameras at the Winnetka campus to prevent students from opening unauthorized doors, and new lock down protocols at both campuses, the issue of safety remains a pressing concern.

These positive steps are important because the responsibility of preventing and minimizing school shootings has fallen solely upon academic institutions rather than local and federal governments. We applaud the administration's continuous efforts to improve security and keep students safe in the face of governmental inaction.

Last year, the NT administration implemented various security measures including the double-buzzer vestibules, limiting the number of entrances available (both during the school day and after school), installing blinds and shatter-resistant film on some new building interior windows, and stricter protocol for visitors. These actions demonstrate that the administration is aware of, and working to fix, security shortcomings at both campuses.

But, dealing with a potential gun threat should not fall on the shoulders of schools. Improving school security is a temporary solution for a much larger, national issue. Because our national government has repeatedly failed to pass common-sense gun control measures--such as banning assault weapons, mandating universal background checks, and banning high-capacity magazines--it seems as though there is only so much that students and the school can do.

Despite the powerlessness we might feel, it is necessary not to give in to complacency. Even with the increased levels of security, we cannot ignore the threat of gun violence, both in our own school and throughout the country. School shootings will not be halted even by adding ever-increasing layers of security. If that were the case, both school shootings and gun violence in general would have stopped years ago. Yet, this most definitely is not the case.

According to the Washington Post, "More than 187,000 students have been exposed to gun violence at school since Columbine."

This number will only increase without common sense gun control measures. As the 2019 Parkland, El Paso, Dayton, and Odessa shootings demonstrate, gun violence in America is a problem that is far from being solved.

There is no instant solution to America's mass shooting problem. For any progress to be made, young people must assume an active role politically because it is our duty as students and citizens. If we do not demand action from our government, we can't expect any change.

We should feel compelled to share our stories, experiences, and concerns with our legislators. We need to tell our representatives what we want, whether by voting (for those of you who are 18 or will be soon), peacefully protesting, or by writing letters. Complacency breeds indifference, and we are at a moment in our country where indifference to gun legislation has proved fatal. And the 2020 elections, which are just around the corner, will be a great opportunity to take action.

Let's not forget that we also have the power to enact change on a smaller scale, too. Moving forward, students should continue to maintain an open dialogue with the administration about the security changes that have or will be implemented.

Tik-tok (not the song by Ke\$ha)



by Emma Mansour

I did a lot over the summer. Specifically, I watched a lot of Tik-toks. What started as an occasional gander at a Tik-tok that I came across on twitter turned into a full-on addiction. I could spend hours scrolling through the "For You" page, and I often did without shame. That app is endless entertainment.

Anyone who refuses to watch Tik-toks based on principle is missing out on, like, SO MUCH. Put your pride aside and just watch it.

But alas, people tend to be pretty steadfast in their beliefs, and continually refuse for one reason or another, popular reason being because of a loyalty to Vine.

One thing I noticed whenever I would see tweets or comments about Tik-tok was that it was a new vine, or that it was trying to be vine.

At first, that made sense to me; they both had people uploading short videos that played on a loop to a social media account. But at the same time, they just feel totally different, I just couldn't exactly explain why.

But I guess after spending enough time on the app, you kind of start becoming an expert and noticing patterns. And one pattern I notice more than anything is a desperate thirst for fame; that's what separates Tik-tok from Vine.

People on Vine got famous for being funny. I still watch



Vine compilations and think that they're funny. It wasn't a question necessarily of what was funny at the moment, or what was trending. In contrast, People on Tik-tok usually get famous because of the shock value of their video, or because it's so cringey to watch that no one can look away, and because of whatever algorithm Tik-tok uses for their trending 'for you' page.

Sure, there are funny ones, but the vast majority of super popular videos are designed specifically to get famous. Audios, dances, challenges all come and go as trends, usually lasting a week before people move on to the next thing.

On top of the whole trendy audio thing, I see a lot of people straight up lying to get famous.

One of my friends, who has gained a slight following on Tik-tok (@dabium, if you're curious), has posted a bunch of videos of him making things up about his life. Not even just kind of changing details, but straight up lying. And it works! He got millions of views on them! And the worst part was that everyone believed him and then ATTACKED me in the comments for calling him out, defending his honor despite never actually meeting the kid. Being told to 'stop being mad' by a stranger on Tik-tok wasn't something I expected to occur in

my life, though was entertaining nonetheless. But I digress.

The final way I see a lot of people gaining a following is by being attractive.

Right off the bat, that just cannot be healthy, nor should it be viable way to get famous and have people be obsessed with you.

There's also a lot of teenage boys that just kind of stare at the camera and get famous from that. 12-year-old boys are trying to look sexy to get famous, and it's working. That isn't normal. I mean, the egos of these kids must be giant.

12-year-old boys are trying to look sexy to get famous, and it's working. That isn't normal.

It's like everyone's trying to crack some sort of code to become the next big Tik-tok star, which I guess would be fine if being a Tik-tok star had any value.

It's honestly a little sad to see them doing whatever it takes to get to fame, and I think says something about the younger generation.

They're motivated not by a creative drive or desire to express themselves, but by fame, by the idea that they too might have their 15 minutes of fame online.

It might be something we should think about as social media continues to consume the life of every kid over the age of 2. That doesn't mean I'm going to stop watching Tik-toks. They're so good. Just a little questionable.

School Doesn't Matter...That Much



by Eva Roytburg

Several times this past summer, I have had the same conversation. Someone would ask me;

"What grade are you going to be in?"

Merrily, I would reply; "I'm going into my junior year."

At this, their eyes would flash at me with alarm, as if seeing some unscathed innocence in me that hadn't been there before. A fresh piece of meat.

"Junior year, huh? Are you nervous?"

"Not really, should I be?"

"Oh yeah, with grades and college and AP tests and the ACT and everything, it's a tough year."

"Oh."

"But you'll be fine."

As the weeks went on, my 'not really, should I be?' became a 'yes.'

My first week of school, plagued with feverish anxiety, already yielded almost 3 hours of homework a night.

I've always been a high achiever and the kid who knew what they wanted to do in life, I've always been able to survive intense situations. However, as I drift along the bottom of the pressure-cooker, I can't help but stare at the metallic lid

and wonder what it's all for.

I've taken on sleepless nights, several standardized test booklets, two AP classes, and for what? Does the college I go to even matter? Who guarantees that it's all even worth it?

I've spent many hours pondering my fate, and here's what I've concluded -- life gives you multiple chances. You could be a stellar student and go to Harvard, only to drop out, only to invent Microsoft (true story).

You could be a terrible test taker and barely get into college, then write a best-selling novel. With only 13-19 years under our belts, we have yet to appreciate how vast life is.

We've been limited to our experiences in suburbia and the circles we run in, and our metric for what matters and doesn't matter is terrible.

Every year I'm alive, what I think is important completely changes. In a matter of years, what might've made me cry now will slide off my shoulders, what used to not worry me will cloud my mind. I'll remember the most stressful nights of high school with amusement, and I'll probably regret some of my juvenile oversights. I have a feeling that I'm not alone in this, and that's okay. That's simply what it means to grow up.

What some have defined as "New Trier culture" teaches us that this is not the case. It tells us that we live in a privileged area with privileged expectations and if we don't get into an Ivy league school we have failed ourselves.

It says if you don't get an A on this test, then you won't go to your top school, and you'll never succeed

in your career. If you don't get the lead role in the play or you miss a goal or have a bad tournament, if you are anything less than perfect, there's something wrong with you.

It feeds on our youthful ignorance and pushes us further, taking advantage of our skewed perception of life. Sure, this produces many individuals who go on to do great things, but it's a miserable way to live. Sometimes during finals season, I look at the pale faces that walk by me and it's almost like they blend in with the monochrome walls, like they've become a part of the cold, clinical machine.

The best piece of advice my older brother has given me is to take advantage of my youth and do what I love when I am unburdened by work and responsibility.

Thus, reader, I implore you; hijack your misunderstanding of priorities; dedicate yourself to the pursuit of what you love instead of focusing on academic perfection, and next time you feel stressed, give yourself a pass to reduce the importance of your worries and force yourself to say "this doesn't matter nearly as much as I think it does."

Of course, work hard and perform to the best of your ability, but it shouldn't be for college. It should be to best prepare yourself for world domination, for a life as an active member of humanity, for whatever it is you decide to do.

Wherever you end up will be where you go, but if you are there on account of an all-encompassing pursuit of what you love, your GPA doesn't matter. You're in the right place.



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Putting the news in New Trier since 1919. Follow us for news, sports, and happenings at the school.

Student Views

What was the most exciting thing you did over the summer?



Charlie Meier, Senior

"I jumped off a cliff in France"



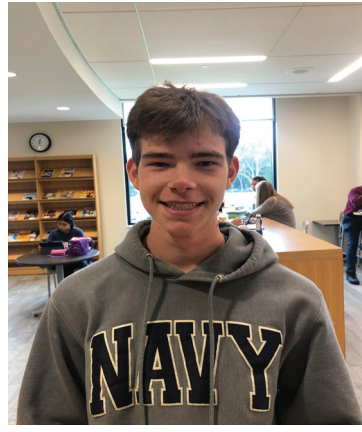
Michael Miralles, Senior

"I went to Columbia for a mission trip"



Carolyn Connolly, Sophomore

"I went to Minnesota with my family"



Philip Nied, Junior

"I went to Africa for Boy Scouts."



Hiedi Biannuci, Senior

"I committed to Miami University for soccer"

Tri-Ship is a community of camaraderie



by Sofia Papakos

Joining Girls Club my freshman year, gave me an opportunity to experience first hand how girls from different friend groups opened up and were able to focus on the same goal. That despite the majority of us not being one huge group of close friends, we were able to better our community as a whole. The same sentiment carries over to Triship.

Still, the same high school stereotypes apply. Triship may spark a fraternity-type vibe. Although there's sometimes a negative connotation that surrounds fraternities,

the label is just simply a label. Being associated with a fraternity, isn't a bad thing.

It reminds me of a brotherhood that offers a sense of community to one another, which Triship reflects. Like fraternities, they organize tons of service work that benefit our community.

At their annual Christmas tree sale, they sold over 600 Christmas trees. Aside from their service work, from a surface level, like frats have their own house, Triship has their own room decorated with a flag that displays their motto of 'Fellowship, Citizenship, and Sportsmanship.'

It is in a way kinda of cliché, but in the bigger picture they embody what New Trier and its students value. Their return rates say it all. Like President Nate Schinderle mentioned, he joined year after year because of its positive atmosphere and all the good they do for the community.

In that same sense, they celebrate traditions, a factor that drives the motivation behind their events.

After all the steak sales they do

at our football games and time they dedicate to doing them, they deserve more credit. I feel like we tend to brush off a lot of the service they do. I noticed that we pay more attention to universal clubs that focus on more general humanitarian issues, rather than the amount of work Triship does for our own communities. I'm not saying to commemorate every event the clubs organize to the extreme. But showing more support to their causes, communicates that we respect all the work that they do.

Sure, we could categorize New Trier as rich and snobby and succumb that negative limelight, but it's only awkward stereotypes. Groups like Triship attempt to make their environment chill and make everyone feel comfortable. And that to me encompasses the same brotherhood that fraternities strive to replicate.

Whether it's raising money for scholarships or setting up the Spooky Scrounge to help encourage spirit, Triship shows the positive influence they uphold throughout the school.



Tri-ship club members showing off their club sign

Tri-ship Instagram

School spirit 100 years ago

Editorial by former NT Superintendent Eston V. Tubbs from September 30, 1919 describing the purpose of the NT News and the value of schools spirit.



Students at NT West in 1970

New Trier 203 Instagram

SCHOOL SPIRIT.

There are many things that enter into the making of school spirit. Not the least of these is a good snappy school paper that is published frequently enough not to need an introduction every time it makes its appearance.

The object of the New Trier News is to combine the news and magazine features into one publication. The paper will be published weekly, but during the year special numbers will be featured which will offer every opportunity to the students of New Trier to demonstrate to their friends and to the students of other high schools their agility in the use of the King's English. A medium of this nature is pre-eminently worth while.

One of the chief values of a publication such as the one contemplated is that it will be a complete chronicle of the many events and activities that go to make up the school year. If the various numbers are carefully preserved they may be bound in one volume at the end of the year which will be a comprehensive record or syllabus that will grow in value and will be appreciated more and more as time goes by.

Every high school of any size and consequence in the United States has

(Continued on Page 3, Column 3)

its school paper, and some of the larger city high schools are now publishing dailies. The new weekly will be invaluable as a means of fostering a community of spirit between the school and the patrons of the township. From the very nature of the geography and the distribution of population over the township forces are generated that make intensification of school spirit a difficult matter. Undoubtedly the New Trier Township High School is a very potent factor in drawing our towns and villages together. A first-class school paper will do a great deal to tie both the students and the friends of the school together in bonds that will be stronger than bars of brass and triple steel. New Trier loyalty should and will be greatly strengthened by the newsy publication that is just making its bow to the school and to the community. "As unto the bow the cord is," so may the New Trier News be unto our splendid high school. May the loyalty of the students who come within our gates be so strong that next to being an American citizen we shall treasure the remembrance of being a student of the New Trier Township High School. The New Trier News will be one of the agents in bringing about a fervent New Trier patriotism.

Eston V. Tubbs.

The New Trier News

Published Fridays during the school year by the students of New Trier Township High School, 385 Winnetka Avenue, Illinois 60093.

Correspondence may be directed to the New Trier News Office, Room 011, or by calling (847) 784-2278.

All letters to the editors are welcome, though we will not print anonymous letters. Direct these and other inquiries to our email at ntnews@nthsh.net

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Emma Weaver named All-American

Weaver follows in footsteps of former Trevians Maday and Gummersall as Illinois Player of the Year

by Grant Feldman

On May 7, Emma Weaver was named to the inaugural Allstate All-American high school soccer team, which honors the 250 best high school players in the country.

She was one of only two players in Illinois to make the team.

Weaver followed that up in June with Gatorade Illinois player of the year after leading Girls Soccer to a 3rd-place finish at state.

"I was so honored to be named All-American," said Weaver, who had 33 goals and 13 assists as a forward last season. "To be considered one of the best high school players in America is unreal to me. I am blessed to even be recognized as one of the best in this state but to be player of the year was such an amazing honor. I wouldn't have done it without the help of my incredible teammates and of course the coaches at New Trier."

Weaver credits the team's closeness as a reason for her success.

"[NTGS] is such a special family to be a part of having such



Weaver led NTGS with 33 goals and 13 assists last year, leading the team to a 3rd place finish in the state | Brown

an encouraging team makes playing soccer so much fun. My teammates are like sisters to me. I can talk to [the coaches] about my day and not just soccer. I wouldn't be the player I am today without the constant support I have from teammates cheering me on and making those passes that put me in front of the goal," said Weaver.

Weaver's three older siblings, all D1 athletes and former New Trier standouts, have strongly influenced her love for sports.

Her brother Logan, a 2019 graduate, now plays soccer at

Northwestern. Her sister Jessica played soccer at DePaul, and her sister Claire is a senior field hockey player at Villanova.

"My older siblings have definitely influenced me as a soccer player," said Weaver. "I would attend all of their games when I was younger because I just loved watching soccer. I can confidently say that my siblings bring out the most competitive side of me. Logan and I would go outside and play 1v1 in our backyard for hours. To be able to follow in [my siblings'] footsteps means the world to me."

Weaver herself committed to play soccer at Villanova back during her freshman year. Having lived in Pennsylvania as a kid, and knowing the school through Claire, she believes the school is a perfect fit.

"I was looking for a highly competitive soccer school, but more importantly strong academics as well," said Weaver. "I was very confident in my decision. Although it was early, I knew right away after meeting with the coaches and some of the players that I would fit right in. The soccer environment was perfect

and the school itself is beautiful. I was able to visit the school a lot more because of [Claire] being there. I've met all the recruits for my class and am so anxious to represent such a good school overall."

This coming spring, Weaver aims to step up as a leader and role model for her senior season. Already one of the top players since her freshman year, she will take on a bigger responsibility without departed players such as Lily Conley and Meghan Dwyer.

"It's time for me to step up and become a role model for the underclassmen, just like I had when I was younger," said Weaver. "I can't wait to be back on the field."

Weaver is New Trier's third Gatorade Illinois Player of the Year, following Kelly Maday in 2016 and Kayanne Gummersall in 2006.

Along with her soccer prowess, Weaver is one of the captains of Green Team, New Trier's electrifying student section.

"I love representing New Trier sports because of the impact NTGS has had on me," said Weaver. "It has already been a lot of fun this past Friday at the football game [a 20-10 win over Lyons Township]. My favorite part about the role is how we all go to each other's games and cheer everyone on. There's great energy with a big student section and it definitely makes me more pumped for my games."

Mr. Horne inspires, educates through viral Youtube health raps

Horne's Youtube has over 1,400 subscribers, with his most-watched video having over 100,000 views

by Simren Dadwani

Over the past few years, health teacher Andy Horne has created a YouTube channel that not only caters to students, but to communities and schools outside the classroom.

Horne began his Youtube channel 6 years ago. His first video was the muscle rap and was helpful in the classroom.

"I decided to take a risk in health class and write a rap. It was the muscle rap. Students weren't really learning their muscles and I did the song, made it in iMovie and Garageband," explained Horne.

Horne also wanted to bring his rap to other students and teachers in different communities.

"I said 'I should share this with other people like health teachers to share with their students.' So then I thought 'Why don't I just throw it on Youtube,'" said Horne.

When he began his Youtube channel, he never realized it would become what it is today.

"It's something that has taken a life of its own, something I never anticipated."

Horne built his Youtube channel over his successful response from students. The students in his class love his raps and Horne even performs them in his classroom.

"The students' reactions to it, their response was very positive and it gave me more motivation and energy to try new songs and do something," said Horne.



Horne's "Stay Alive" Rap Ft. Johnny Owens | YouTube

Some of his students even knew him before they walked into class because they had watched videos on his channel.

"Now there are students coming into my class on occasion that know about the channel or that have seen a song or two."

Not only do students know of Horne before they are in his class, but many people in the community know of Horne's channel and the impact he is making with his raps.

"What's neat is that you get parents or community members who have seen some of your work. To have some of the things you are doing in your classroom, literally become alive outside of the four walls of the classroom has been really cool to see," said Horne.

Many schools and universities have reached out to Horne and asked to use his

youtube channel for lesson plans.

"The state of Colorado, and the American College of Sports Medicine reached out to use it as a statewide campaign to promote brain exercise for K-5 schools," he explained.

Horne's popularity even extends beyond New Trier.

"I have had someone reach out about using the hand wash rap in indigenous countries that they are promoting hygiene and handwashing in," explained Horne.

Horne's raps have caught the attention of Harvard psychologist John Ratey, specifically the Brain and Exercise rap based on Ratey's book.

"I ended up reaching out to him on social media and he got back to me saying he loved it. And so he uses it every time he presents topics and the song is featured on his website," said Horne.

A quick Q&A with store manager, Khryss Holland

by Sofia Papakos

Favorite food?

I really like Acura Pecorino. It's Cuban food.

What is your position at NT?

I am the book store manager.

Do you have any pets?

Yes, a Boston Terrier Donson mix.

How long have you been at NT?

I've been here almost 20 years!

Favorite movie or TV show?

"Snapped" or "Buried in the Backyard". I'm really into crime TV shows.

Favorite hobby?

Big reader! I usually have about 4 novels and 6 different magazines going on at any point in time.

What's your theme song?

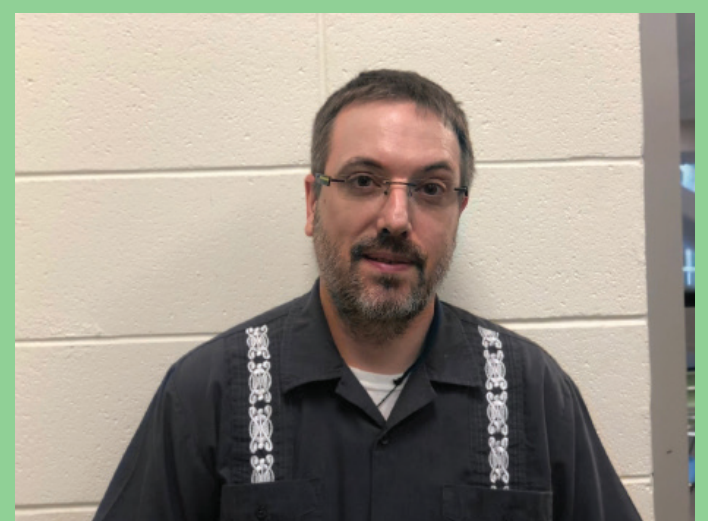
"Calling by the Dead" by Velvet Acid Christ

What's your favorite NT memory?

There's a ton of them. A lot of it is anecdotal-- like funny little rumors that come up. Probably the senior pranks.

Morning or night person?

I am a total nightowl.



Jaikaran

NEW TRIER NEWS

Vol. 1

SEPTEMBER 30, 1919

No. 1

CALENDAR

Wednesday, October 1—House of Representatives will meet in the chemistry lecture room (311) immediately after school.

Girls' Glee Club will hold its practice in the music room at 3:15 p. m. Very important rehearsal. All members must be present.

Thursday, October 2—La Cercle Francais will meet in the literary room immediately after school for organization. Meetings will be held every Thursday thereafter. Plans are being made for instructive and entertaining sessions.

First meeting of the Dramatic Club. Room 309 at 3:10.

Soccer game, New Trier vs. Lake View at Lake View.

Friday, October 3—All students are requested to be on the "side lines" to cheer the team in their final practice before the Lane game. Let's have 100 per cent school spirit.

Saturday, October 4—Football, New Trier vs. Lane at 2:30 p. m. Admission at gate 50 cents; student ticket, if purchased prior to date of game, 25 cents. Let's have 800 per cent school spirit!

10:00 a. m.—Soccer game, New Trier vs. Carl Schurz at New Trier.

Monday, October 6—Faculty meeting in the literary room, 3:15 p. m. sharp.

Tuesday, October 7—The Elizabethans will hold their second meeting in the literary room at 3:05 p. m. Suggestions for a successful and pleasant year will be presented by the chairman of the committees appointed last week.

Orchestra rehearsal in music room at 3:15.

Pictured above is the front cover and original logo of the first New Trier News issue. This calendar highlights six days in the lives of 1919 Trevians.

Gotta be going to Gotta B Crepes



The Strawberry and Banana crepe is a fan favorite | Restaurant's website

The Evanston cafe delivers delicious crepes at a price

by Julia Nagel

"Gotta B Crepes" is a new addition to Evanston's Central Street—it opened a little less than a year ago in Oct. of 2018.

Though the store itself has only recently opened, the owners aren't new to the crepe business, and it shows. Kathia and Ryan Jones have been serving up crepes at the Evanston farmers market since 2012, and they first started making and selling crepes out of their garage to neighbors and friends in 2010.

The store itself is bright and airy, with plenty of windows and white walls, making it a sunny and cheerful spot for breakfast, brunch, or lunch. The decorations are also quite fun: bee lights, a sign that reads "Bee Happy," and a chalkboard strip on which kids (or young at heart teenagers and adults) can draw, to name a few.

The store's layout is unique because they have an open kitchen, so their crepe makers can be seen through the glass partition. This means

that customers can watch their crepes being made, which I thought was an engaging and interesting experience.

I was pleased to notice the store sells a variety of sweet and savory crepes that can satisfy both picky and adventurous eaters. In addition, the store caters to many different dietary restrictions: gluten free, vegetarian, vegan, and nut free crepe options were all available.

My friend and I decided to order and share one sweet and one savory crepe. After some deliberation, as there were many options on the menu that looked delicious, we chose the "Strawberry Sunrise," for our sweet crepe and the "Veggie Pesto Scramble" for our savory crepe.

One might be concerned that made-to-order crepes would result in a ridiculously long wait, especially at peak hours. But, even though we walked in at 10 A.M. on a Saturday, the ordering process was surprisingly quick and easy, and the crepes were ready in a matter of minutes.

One drawback of this restaurant is that the crepes come with a hefty price tag. Before tax, the "Strawberry Sunrise" was \$7.99 and the "Veggie Pesto Scramble" was \$11.99. Some of the crepe options were even more

expensive than the ones we chose. For example, the "Bigger Bacon Maple" crepe is priced at a whopping \$15.99.

Though, when one considers that the ingredients are fresh and local, and that the portions are sized well, the prices start to seem more reasonable.

Even though the store was fairly crowded, there was still plenty of available seating, so we were able to sit down and start eating our crepes as soon as they were ready.

The "Veggie Pesto Scramble" was most definitely the best crepe, and possibly even breakfast dish, I have ever eaten. Both the textures and flavors of the mushrooms, microgreens, scrambled eggs, mozzarella, and homemade pesto complimented each other well, and worked together to create a well rounded and delectable dish.

In comparison, the "Strawberry Sunrise" was relatively unremarkable, but was still pleasant to eat. The crepe was made with buckwheat batter and filled with a tangy orange sauce, sweet strawberries, and cinnamon sugar.

Both crepes were simple in terms of presentation, but not necessarily in a bad way. The "Veggie Pesto Scramble" was drizzled with a signature pesto sauce that created an elegant, striped pattern. An over-easy egg was also placed neatly on top. The "Strawberry Sunrise" was similarly decorated, but instead of the pesto sauce was drizzled with an orange sauce, and the egg was replaced with sweeter toppings: powdered sugar and whipped cream.

For environmentally conscious eaters, or those who prefer fresh flavors, the farm-to-table ingredients are certainly a plus. If you're willing to overlook the price, this place is a must-try breakfast stop with more than enough options to please most customers.

Bartaco brings taco fusion to Deerfield



This assortment showcases some of store's tasty options | Unknown

Falafel and spicy tempura among unique fillings

by Alex Rubinstein

While it may seem like your average chain restaurant, Bartaco in Deerfield is anything but. The decor is very beachy, and the restaurant is designed to make you feel as if you are on vacation with wood everywhere, plants hanging from the ceiling, booths that look like pool chair cushions, and tons of natural lighting and open spaces.

Bartaco can be found at 711 Deerfield Road in Deerfield. While the Bartaco sign is visible from Deerfield Road, the entrance is around the corner. Bartaco is open fairly late for a restaurant in the suburbs. Their hours are 11:00 A.M.-11:00 P.M. Sun-Thurs, and 11:00 A.M.-12:00 A.M. Fri-Sat.

Bartaco does not accept any reservations, but I didn't have any wait time when I went for dinner. You can also call ahead or download the app if you are worried about wait time for seats.

Bartaco takes a do-it-yourself approach when it comes to ordering. First, read through the menu like at any other restaurant. Then, once ready to order, fill out a card and check the boxes next to the menu items to place an order with pencils that are provided at the table. Then give the cards to the server to order.

At Bartaco, Tacos are \$2.50-\$3.50 each. "Not tacos" range from \$3 (salsa roja) to \$9.50 (roasted half chicken). Rice bowls are \$8.50 each. Sides are \$2.50 each. Desserts range from \$3.50 to \$7.00 each.

The tacos reflect a variety of global influences, including Mexican, South American, Asian, Spanish and Italian such as baja fish, chicken pastor, spicy tempura-battered cod, carne asada, chicken chorizo, mojo pork carnitas, Portobello mushroom, cauliflower, falafel, roasted duck, tuna tatak, seared swordfish, crispy rock shrimp, and glazed pork belly.

The service was very fast, and my tacos were brought out within minutes of placing my order. I ordered a falafel taco, a carne asada taco, and a crispy rock shrimp taco.

The tacos are fairly small, so I recommend ordering 3 or getting a side in order to have a full meal.

The falafel taco was my favorite. It was definitely unconventional, but delicious nonetheless. The falafel taco had whole falafels in the tortilla with a tangy tzatziki sauce on it. The carne asada taco was great as well. It featured an "avocado salsa" on it instead of guacamole, which made it a little spicier than a regular carne asada taco.

Next time you are craving some exceptional tacos and a beachy vibe, head over to Bartaco in Deerfield.

Boys soccer rebounds in the second half to beat Loyola

Franzen's goal in the second half seals the win

by *Mattea Carberry*

In a tough game against Loyola on Sept. 5, the boys' soccer team came out with a 2-1 win.

After a slow start in the first half, in which Loyola scored the first goal, the boys rebounded, landing two goals in the second half.

Head coach Matt Ravenscraft said the team wasn't where they needed to be in the first half, but the fresh mindset going into the second half is what brought home the win.

"We were pretty down at half time because we gave up a late goal which was sloppy on our part," said Ravenscraft. "But we came out in the second half and I saw my team again."

Junior Will Franzen noted how the team wasn't happy with how they were playing in the first half. But at half time, they took the opportunity to reset.

"We got in the huddle, just the players, and we said to ourselves,

'we're going to go out and win the game,'" said Franzen.

Junior Jake Krueger thought that senior Aidan Crowder's gameplay also contributed to the team eventually being able to come together in the end.

"Crowder put them to work the whole game," Krueger said. "He made some big tackles that gave us faith in the game."

After senior Ryan Ball scored the first goal, Franzen was convinced the team would only continue to succeed throughout the rest of the game. His conviction was proven correct when he landed the second goal, securing the win.

"I knew the second [goal] was coming after he scored the first one," Franzen said. "I was just happy to get it myself."

Ravenscraft believed the fact they were playing Loyola may have contributed to the rough start.

"The majority of these kids know each other from playing club soccer and so that can be a difficult thing to manage as a high school player because there's so many intersecting relationships," he said.

Ball said that despite having

some connections with Loyola's team it didn't hold them back from pursuing their ultimate goal of winning.

"A lot of us knew guys on the team but we just tried to treat it like every other game," said Ball.

Franzen thought that the familiarity of the opposing team only enhanced the energy of the game and made it more fun.

"We definitely wanted to win tonight, badly," he said. "Winning against Loyola – against friends we know from our club teams – is an amazing feeling. Especially when they thought they were going to win at half."

Krueger appreciated the tough competition Loyola brought to the table.

"They got a lot of young players who are confident and they're good players," he said. "They gave us a fight today and I think they were great."

Going forward, Ravenscraft hopes for the strong offensive play to continue while also looking to strengthen their defense.

"Our front six is strong when they're locked in," Ravenscraft



Ryan Ball scored the first goal in the 2-1 win against Loyola | NT Twitter

said. "We are still waiting to click defensively, so [we should continue] to improve on our ability to defend set pieces and also defend in the run of play."

Krueger agreed that their offensive play is essential to their success in the future.

"Our strength is definitely keeping the ball in the final third, finding those spaces, getting to the box, and finishing like we did today," said Krueger.

Ball also noted their dominance when the team is clicking, but acknowledged that they could work

on getting to that point more often.

"When we get the ball moving on the ground, the teams can't stop us," he said. "We just need to work on consistency."

With new players on the team, the boys have yet to fully sync up with one another. But with every practice and game, they're getting closer to being that unstoppable team Ball described.

"With time and team chemistry, we'll get it down," Ball said.

Girls golf opens season at Waukegan Invite

Treves show promise in first tournament of season

by *Cleo Pool*

On Sept. 7, girls golf participated at the Waukegan Invite, known as one of the best invites, drawing teams from across the area. The girls will see many of the teams again at state. Overall, the team scored a 333, which placed them in the middle of the pack.

Despite some rough matches, including some that were rained out, the start of the season has been looking good for the team.

The team is beginning to get back into the groove and looking forward to more challenging matches to come.

Junior Audrey Tir believes that although the weekend did not go as planned, the team will make a comeback.

"It was a little rough for our team yesterday but we're keeping our heads up and won't let this deter us," Tir continued, "Even though none of us played our best games we still managed to stay in contention for the top 5 which means that our team definitely has the potential to win other invites."

The Waukegan Invite was crucial to the season. Head coach, Scott Fricke, sees this invite as one of the best, considering that it was made up of the top teams in the area.

"The Waukegan Invite this weekend is probably the best invite in the state," said Fricke.

The team saw this invite as a checkpoint and learning opportunity in the season. This season has been different from past years due to the young lineup, which consists of three juniors, two sophomores, and a freshman.

"Even though most of our team is gone from last year, we gained many valuable players who more than make up for our losses," said Tir.

This is junior Elise Parker's first year on the team and she has already learned how the team views these invites. Parker saw the invite as an opportunity to adapt and get a feel for



Girls' Golf show off their win at the summer Prospect Invite | NT Golf Twitter

the competition.

"At the invite I think we all know we could have done better but it was a good chance to see some of the teams we might be competing with in the future as well as getting to play another 18 holes," said Parker. Sophomore Carter Sichel agreed.

"We've been working on our short game a lot and playing on the course to prepare for the season."

As the team approaches state they are constantly looking for ways to get practice in. Right now practice and gaining experience is essential for the team.

"We are looking to gain experience by playing a very competitive schedule," said Fricke.

The team has begun preparing for state next month working on a variety of skills to make sure that they are prepared for what is to come. The end goal is to lessen their scores.

"Our team has been practicing every week on the course, putting greens, and range to work to lower our scores through the rest of the season," said Parker.

In 2017, the girls finished first in state, and in 2018, they finished

fourth. However, last year's state team was made of mostly seniors. In fact, juniors Olivia Siebert and Tir are the only returning state finishers.

Tir and Siebert know the team now. Although Tir does see a change in the team due to the loss of many key graduates, she sees the young members as having a good opportunity to grow.

She knows that the younger girls will have a lot to adjust to but she knows that they will put in the work.

"Last year we lost four seniors on the varsity, so a lot of the girls are new to the courses we play and even new to the campuses of New Trier," said Tir.

The Waukegan Invite may have not ended in the team's favor, but the girls are keeping their heads up and looking forward to a good end to the season.

"Overall I think that New Trier's girls golf season looks promising and I'm super excited for what's to come," said Tir.

Alumni vs. student football

Play by play of the 1919 Alumni vs. Student football game as reported in the first issue of the New Trier News

NEW TRIER, 14; ALUMNI, 7.
On Saturday afternoon the Big Black Team opened its 1919 season with a 14-7 victory over the Alumni. Although handicapped by apparent lack of practice, they put up a remarkably fast game and showed unmistakable signs of strength and speed. Their attack, confined mostly to straight football, was fairly smooth and well developed. Their off-tackle plays and cross backs were particularly effective, the backs showing promising driving power and the forwards considerable skill in opening holes.

For New Trier, Wright and Clore were especially brilliant on the defense. Time and again they turned back the Alumni rushes and frequently converted them into losses. The plunging of Richards, Weinecke and MacLean were the features of our offense.

For the Alumni, Hale, Borgfelt and Moore were the defensive stars, while Ambler and Moore bore the brunt of the attack. Moore's spectacular 40-yard run for a touchdown in the fourth quarter was easily the feature of the game. His forward passes were worthy of special mention also, for these, with Ambler's rushes, were responsible for all of the Alumni's touchdowns.

The Black backs marched down the field for touchdown in both the first and second quarters. The retirement of MacLean at the end of the half weakened the offense very noticeably and thereafter the Alumni were able to stop all our efforts before their 20-yard line was reached.

The score is hardly a fair indication of the relative strength of the teams. The Alumni made only three first downs by rushing, their progress being mainly due to their ability to recover their own fumbles after the ball had rolled considerable distances. Their lone score came as a result of a misdirected forward pass, which fell unluckily into Moore's hands and left him practically a clear field. The game in detail:

First Quarter.
Hale kicked off to MacLean, who returned the ball to his 30-yard line. MacLean failed to gain through center. Weinecke also failed to gain through the same place. MacLean

through guard. Richards was thrown for a loss in attempting to skirt right end, but on the next play slipped through tackle for a 10-yard gain. Weinecke made it first down with a 3-yard drive through center. The same player made 14 yards on the next two plays by his powerful plunges through the line, putting the ball on the Alumni's 30-yard line. Richards made 2 yards through guard and 3 around right end, but MacLean failed to gain through guard on the next play. Richards attempted drop-kick went wide of the uprights and it was the Alumni's ball on their 20-yard line.

Wright threw Moore for a loss and Weld turned back Ambler. Keith fumbled, but recovered the ball after it had rolled to his 5-yard line. Moore punted from behind the goal to Richards, who ran 35 yards for the first touchdown of the season. Wright punted out and Richards kicked the goal as the quarter ended. Score: N. T., 7. Alumni, 0.

Second Quarter.
Richards kicked off to Hale, whom Killen tackled on the 40-yard line. Ambler fumbled and Clore recovered the ball on the 35. Richards made 2 at end and Weinecke 7 through tackle, but Borgfelt and Hale smothered the next two plays and the ball went to the Alumni on downs.

Ambler made 2 through the line. MacLean threw Moore for a loss and Ambler failed to gain. MacLean blocked Moore's punt and Kuelzow recovered on the 20-yard line.

MacLean plowed through center for 5 yards. Richards added 4 more through tackle, making first down on the 10-yard line. Weinecke plunged through the line for 4, and Richards made the same amount on a cross back. Borgfelt stopped MacLean a yard behind the line, but Barrows went over on the next play on a quarterback play through guard. Richards kicked the goal. Score: N. T., 14; Alumni, 0.

Richards kicked off to Phalen, who returned the ball 25 yards to the 40-yard line. Wright threw Phalen for a 6-yard loss. Ambler fumbled. Wright stopped Ambler's attempt at center. Moore's forward pass went wide and N. T. took the ball on downs. Richards fumbled on the first play and Calhoun recovered for the Alumni. Phalen and Keith failed to gain. Ambler made 8 through guard, but Clore threw Phalen again on the next play and the ball again went to N. T. on downs. Weinecke plunged through for 7 yards as the half ended.

Varsity football overcomes sluggish start to beat Lyons

Trevians Open 2019 Season With 20-10 Victory

by Matt Murray

The varsity football team opened their 2019 season with a 20-10 victory over the Lyons Lions on Aug. 30 at Northfield Stadium.

The Trevians out-scored the Lyons 20-0 in the final three quarters of play behind a powerful running game led by junior Brody Roth.

Roth, who made just one career varsity start prior to this season, gashed the Lions' defense with 218 yards rushing along with two touchdowns.

"I think that there were some high expectations for me going into the game, but I felt like I was able to show up and have a really good game," said Roth.

The running prowess that Roth displayed was part of an offensive attack crafted by head coach Brian Doll in order to simplify and shorten the game for his young players, a plan that he felt even more comfortable with once he considered who would be carrying the ball.

"Going into the game, we wanted to control the clock and control the game running the ball at them, and we were very confident in our offensive approach with having Brody," said Doll.

In addition to his masterful performance on offense, Roth was also a standout on the defensive side of the ball with three tackles and the game-sealing interception midway through the fourth quarter.

Roth was joined in the secondary

by senior cornerback James Hemmer, one of the few returning starters on the team. Although Hemmer was a member of the varsity team last year, he primarily played outside linebacker, making the switch back to cornerback for this season.

"Last year, I started as an outside linebacker so this wasn't my first game, but it was my first varsity game as a corner," said Hemmer. "I played corner during my freshman and sophomore [seasons], so it [wasn't] anything too foreign."

Hemmer recorded a team-leading ten tackles as part of a defensive unit that shutout the Lions in the final three quarters of play.

Despite allowing a 65-yard touchdown drive on the Lions' opening possession, the Trevians' defense allowed under 200 yards passing and just 17 yards rushing.

"We have a ton of new faces on defense, so I think [the team] had to get the first game nerves out of the way," said Hemmer. "I think once everyone calmed down and started playing their game, we really began to settle in."

The new-look defense was particularly stingy in the second half with only one Lions drive, which concluded with Roth's interception, crossing midfield.

"During halftime, we knew that we had to come out stronger because the game was tied, and [the team] talked and we came out [of halftime] playing a lot harder," said senior defensive lineman Nick Mangel.

Mangel, one of the many first-time varsity starters, made a habit of reaching the Lions' backfield, racking up three tackles for loss as well as a sack. Mangel anchored a front seven that harassed the



The New Trier student body flooded the stands for the season opener, creating a raucous atmosphere | Marshall

Lions' senior quarterback Blaise Reichert, sacking him five times and recording four quarterback hurries.

"Defensively, we wanted to put a lot of pressure on their quarterback. We knew that [Reichert] was a returning starter, but, in general, we felt that we could take advantage of our quickness on the defensive line," said Doll.

The victory over Lyons may serve as an embodiment of how the 2019 season will go for the varsity football team: experiencing growing

pains early on, but eventually gaining enough confidence to dominate their opponents down the stretch.

The coming games will provide the varsity football team with an opportunity to measure themselves against quality opponents. Before beginning conference play against Glenbrook South on Sept. 27, they faced defending state champion Loyola, a game that they lost 34-3, and will face perennial playoff contenders Barrington and Conant.

"This year, we have an

extremely tough schedule, but we love the challenge," said Hemmer. "I'd say our team goal this year is to make it back to the playoffs and hopefully make some noise in November."

Doll echoed those sentiments, hoping that their development will result in a playoff berth.

"Our goal is to get better each week, learn as we go, and, by the end of the season, hopefully be in a position to do some damage in the postseason," said Doll.

Girls tennis finishes second at home invitational

Team contends with powerhouses Lake Forest and Stevenson

by Connor Caserio

Hungry to improve on last year's fourth place finish at state, girls' tennis opened the 2019 season with a strong second place finish at their home invitational on Aug. 30.

The Trevians, playing host to 13 other teams at the A.C. Nielsen Tennis Center in Winnetka, comfortably won their first two dual matches of the invitational and defeated a tough Stevenson team in the semifinals.

They put up a solid effort against Lake Forest in the finals, but the Scouts' talent and skill ultimately proved too much to overcome.

Head Coach Jerry Morse-Karzen was upbeat about his team's overall performance, drawing positive signs from the way they challenged Stevenson and Lake Forest for every point.

"I was very pleased," said Morse-Karzen. "It was the first match of our season and I think it bodes well for us for the future."

In a tennis invitational, teams play dual matches that consist of five individual matches—two singles and three doubles.

Though Lake Forest won the final dual match of the invitational, the Trevians fought hard and were able to keep several of the individual final matches close.

Morse-Karzen felt that senior Ali Benedetto's effort against defending state champion Kiley Rabjohns in the number one singles final underscored this confident, competitive attitude.

In the end, Rabjohns



Sophomore Ashtin Hara returns a shot during varsity match in her freshman season | Stuart-Rodgers

won the final in two sets, but Benedetto demonstrated fighting ability by jumping out to a 5-2 game lead to start the first set.

"I played a great first set, had a lead of 5-2 but lost the set 6-7. I played well in the second set but lost some energy," said Benedetto. "[Rabjohns] is a great player and I gave a good fight."

Rabjohns, ranked as the 26th best player nationally by Tennis Recruiting Network, does not give up points easily. Keeping the number one singles final close was

a real testament to Benedetto's skill and competitiveness.

When discussing how the rest of the team handled the tough competition, Morse-Karzen highlighted their comeback in the semifinal dual match against Stevenson.

"We only won the first set in one of our matches, but the second and third doubles rebounded and won their second sets, so that was a big win for us," said Morse-Karzen.

The Trevians had to have total confidence in each other's abilities

for this comeback to occur. According to Sophomore Ashtin Hara, the team has developed a strong camaraderie, which helps provide that confidence.

"It was exciting to be back on the court. I love the feeling of being part of a team," said Hara, a member of the Trevian's number one doubles pair. "There's no other feeling that can replace it."

Looking ahead, the Trevians hope that this comeback against Stevenson and their strong performance versus Lake Forest is a sign of things to come this

season. Both Morse-Karzen and his players' ultimate goal for the season is to earn a trophy at state this October by finishing in the top three.

"We'd like to bring home a trophy from the state tournament. [If we] finish in the top three, we bring back the trophy," said Morse-Karzen.

Moving up from last year's fourth place finish at state will not be easy. Last year's top three finishers—Hinsdale Central, Lake Forest, and Stevenson—are all back. The Trevians also cannot overlook their conference and sectional competitions.

Benedetto stated the importance of not overlooking these preliminary competitions.

"My goals are to win conference, sectionals, and possibly state," she said.

Despite all these obstacles, the Trevians have the ability and willpower to compete with anyone in the state. They demonstrated that fact in their opening invitational. And, between now and October, the team has time to get better.

A clear second singles player has yet to establish herself, and the coaches are trying to figure out the best possible doubles pairs.

"I think what we have to do now is play some more matches and see some more results and see what makes sense for the team," said Morse-Karzen.

Once the Trevians can figure out which players to put in which positions and maintain their competitive fire, there will be no limit to what they can do this season.

"I think we had some good wins [at the invitational], and I am looking forward to seeing more as the season progresses," said Hara.